Streams ACADEMY

Semester One September 12–December 16, 2026

Module One Prophetic Operation: God and Man 09/15/2026-10/07/2026

As we walk with God He doesn't remove our humanity but purifies and then uses it. You will learn the correlation between the nature of Christ in us and our growth in spiritual gifting; How to discover and step into your full spiritual potential; and how the prophetic gift was designed to function which will increase your intimacy with Jesus, and knowledge of the ways of God.

Unit One Pitfalls: The Problem & The Solution
09/15/2026-09/16/2026

Unit Two Pillars: The Church, The Person & The Gift
09/22/2026-09/23/2026

Unit Three Process: Difficulties, Spiritual Disciplines & Inner Healing
09/29/2026-09/30/2026

Unit Four Potential
10/06/2026-10/07/2026

Course Content Video Times

U1: 2.53 hrs
U2: 2.71 hrs
U3: 2.88 hrs
U4: 0.55 hrs

Optional Content

Mentorship Q&A:
5.06hrs

Book Report *Celebration of Discipline* by Richard Foster
Due Date: 10/07/2026

REQUIREMENTS:
Write an original report explaining what you have learned from the assigned book. Ensure the essence of what you're writing includes, but is not limited to:

- What is the author communicating?
- What experiences influenced the author to share this message?
- Which lessons from this book will you apply to your life and how?

Be sure to expound upon any revelations you have gathered while reading. You are expected to engage deeply with the author's insights as you progress through the correlating Streams Academy module. How did this book inspire or challenge you? What concepts did you recognize in the book that are also contained within the module lessons? What questions came to mind as you read? How have you been impacted?

FORMAT:
1200-1500 words, 1.5 spacing, with 12-point font. Please include a cover page with your title, full name, and date. Word count is required at the bottom of the last page.

ENGAGE WITH THESE KEY THEMES IN YOUR BOOK REPORT:

- Discuss the inward, outward, and corporate disciplines —- which disciplines do you already embrace, and how do you recognize their fruitfulness in your life? Which disciplines do you want to incorporate more of and why?
- Do you excel in participating in one category of disciplines but lack in another? What does this reveal about you to you?
- Have you experienced falling into legalism with any of the disciplines? How did you realize this? What adjustments did you need to make to receive grace through the discipline again in a fresh way?
- What things make your life crowded, hurried, or noisy? What must be reprioritized or moved around to make space for greater discipline and grace?
- Which disciplines do you notice and appreciate Jesus regularly modeling in his ministry and life?
- Is there another person you have admired or been positively impacted by who lives out one or more of these disciplines well?

Essay **Due Date:10/14/2026**

Choose two of the essay prompts below. Each essay is graded on a scale of 10 points and each essay is worth 20% of the final course grade.

FORMAT: Each essay must be 650-1,000 words, 1.5 spacing, with 12-point Arial or Times New Roman font. Please include your full name, date, and which essay prompt you are answering. Word count is required at the bottom of the last page.

Prompt #1—Growing in Spiritual Maturity

What determines a Christian's spiritual maturity?
Which qualities are you personally quick to recognize in spiritually mature people?

Choose a bible character and analyze how this person either grew or deteriorated in their spiritual maturity over time.

- Identify at least three qualities (character, personality, or gifting) that this person was known for in Scripture and reference the verses that you use.
- How does each quality inform your view of his/her development in spiritual maturity?
- How do you think other people around this character experienced him/her? Why?
- What is an over-arching lesson or warning that you can apply from this character's life to your own when it comes to spiritual maturity?

Prompt #2—Temptation through the Soul

Identify the three parts of the human soul.

For each part of the soul, find one biblical example demonstrating how it was brought under the sway of temptation or into sin. (Do not use the same bible chapter for all three examples).

Consider the specific ways that you have recognized each portion of your own soul being tempted or swayed into sin in the past.

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- Explain how you recognized the presence of temptation (what did you see, hear, feel, think) when that specific part of your soul was being influenced. Make sure to address all three parts of the soul.
- How did you overcome each of these moments of temptation?
- Identify one spiritual tool or practice that can bring each portion of the soul into submission to the Holy Spirit.

Prompt #3—Developing Christlikeness

Pick one bible character that you feel connected to. Look for the five processes that God uses to form people within your character's story. Use scripture references for each claim you make.

- What difficulty or trial did this character face that altered him/her? What about the character was changed?
- What is one spiritual discipline that this bible character embraced that served him/her well over time?How do you recognize it was a practice and not a one-time event?
- Who was a significant relationship in this character's life that God used to form him/her? What impact did this relationship have?
- Identify a moment of inner healing where this character was changed for the better OR what you observe needed to be healed in his/her heart and mind but never was.
- What is a significant encounter that this character had with God and how did it change him/her
- Which one of the five processes in this bible character's life do you think had the greatest impact on his/her ministry and why?

Module Two New Creation Realities: Walking in the Spirit 10/13/2026-11/11/2026

"Therefore, if anyone is in Christ, the new creation has come." (2 Corinthians 5:17) When we come to understand the new creation it changes how we approach the spiritual life. Spiritual maturity, in its essence, is our spirit ruling over the soul.

This will be an exploration of how the spirit affects the revelatory gift, our everyday lives, and ways to increase our spirit's capacity.

Week One Born Again?
10/13/2026-10/14/2026

Week Two Spiritual Maturity
10/20/2026-10/21/2026

Week Three Spirit, Soulish & Immature Prophecy
10/27/2026-10/28/2026

Week Four False Prophets, Psychics & Demonic Power
11/03/2026-11/04/2026

Week Five God is Light & The Star of David
11/10/2026-11/11/2026

Course Content Video Times

U1: 1.87 hrs
U2: 3.56 hrs
U3: 2.83 hrs
U4: 1.58 hrs
U5: 1.03 hrs

Optional Content

Mentorship: 4.92hrs

Book Report *Experiencing the Depths of Jesus Christ* by Madame Guyon
Due Date: 11/11/2026

REQUIREMENTS:
Write an original report explaining what you have learned from the assigned book. Ensure the essence of what you're writing includes, but is not limited to:

- What is the author communicating?
- What experiences influenced the author to share this message?
- Which lessons from this book will you apply to your life and how?

Be sure to expound upon any revelations you have gathered while reading. You are expected to engage deeply with the author's insights as you progress through the correlating Streams Academy module. How did this book inspire or challenge you? What concepts did you recognize in the book that are also contained within the module lessons? What questions came to mind as you read? How have you been impacted?

FORMAT:
1200-1500 words, 1.5 spacing, with 12-point font. Please include a cover page with your title, full name, and date. Word count is required at the bottom of the last page.

ENGAGE WITH THESE KEY THEMES IN YOUR BOOK REPORT:

- Guyon emphasizes the need to seek God's presence internally through the prayer of the heart. Where have you most often recognized yourself looking for God when you seek to find Him outside of yourself? Is connecting to God in prayer the centerpiece of your life?
- Discuss Guyon's instructions on praying the Scriptures, beholding the Lord, and waiting in His presence. Which form of prayer comes easiest to you?
- Guyon touches on the motive behind *why* we come to the Lord in prayer. What most often motivates your desire for prayer? Would Guyon believe this is pleasing to God?
- What is the importance of "abandoning your will" in prayer and in the Christian walk? How have you recognized yourself reaching this disposition of heart when you pray?
- How do you turn away your soul's distractions when entering into stillness?
- This book is filled with timeless quotes worth committing to memory. Which lines were highlighted to you as you read? What was God stirring in you as you meditated upon these words?
- Unpack any imagery or metaphors that resonated with you in the text.

Essay **Due Date:11/18/2026**

Choose two of the essay prompts below. Each essay is graded on a scale of 10 points and each essay is worth 20% of the final course grade.

FORMAT: Each essay must be 650-1,000 words, 1.5 spacing, with 12-point Arial or Times New Roman font. Please include your full name, date, and which essay prompt you are answering. Word count is required at the bottom of the last page.

Prompt #1—Recognizing and Dismantling Strongholds

What is a stronghold in the human soul and why are strongholds dangerous?
How can someone recognize the presence of a stronghold?

Consider a time when you recognized a stronghold within your soul AND a time when you recognized a stronghold outside of you (this could be within a group, another person, a location, etc).

- Explain how you recognized the presence of the stronghold in both scenarios. How did you discern this wasn't just a one-time issue or occurrence?
- What part(s) of your soul (mind, will, or emotions) did the stronghold most impact? For the stronghold outside of you, which portion of the soul (or the souls within the collective group) was most influenced?
- What did you do (or should you have done) to break the stronghold in each situation?
- Do you believe the stronghold was successfully demolished in each scenario? Explain why or why not.

Prompt #2—Reading Souls v Discerning God's Voice

Explain an occurrence where you discerned what was happening in someone else's soul (negatively or positively) without him/her informing you.

Explain an occurrence where you received a word from God for or about someone and how you knew it was God, not just the person's soul, communicating to you.

Read through Genesis 30–31 and consider the relationship between Jacob and Laban.

- Give an example in the text where you observe one of the men picking up something happening in the other's soul. Cite the verse(s) to support your answer.
- Give an example of where one of the men hears directly from God about the other. Cite the verse(s) to support your answer.
- Look for a pattern of behavior/ thoughts/ words in one of the men that could demonstrate the presence of a stronghold in his soul.
    - Describe the pattern (this requires 2 examples from the text)
    - Name the stronghold (examples: lust, lying, fear, control, etc)
    - Share if you believe this stronghold was eventually broken down or not.
    - Support your answer using the text.

Prompt #3—The Struggle Between the Soul and Spirit (Applying the Star of David Metaphor)

Identify the 3 parts of the human soul.
Identify the 3 parts of the spirit.

Identify the portion of your soul that struggles most in submitting to the spirit and how you have recognized this.

Give an example of a spiritual discipline you have utilized to bring this part of your soul into submission to the spirit. Does it help? Why or why not?

Explain how you can use the power of agreement within your spirit to bring this unruly portion of your soul into submission.

- Correctly identify the 2 parts of your spirit that must be strengthened to pull this portion of your soul into agreement with the spirit
- Share about a time when you used the power of agreement in the context of a Christian community to help your soul submit to the spirit's leadership.
- What portion of your soul was struggling and how did it affect you?
- Who did you identify as spiritually strong enough to rely on for help? What part of his or her spirit did you hope to be strengthened by?
- How were you ministered to? Did leaning on the power of agreement within community work for you?

Module Three Understanding Prophetic Ministry 11/17/2026-12/16/2026

There is more to prophetic ministry than the gift of prophecy. You will learn the specific functions of prophetic ministry, when and how to use them, and the difference between the gift of prophecy and the office of the prophet.

We will also dive into the various revelatory gifts, the numerous ways God speaks, and when and how to respond to that revelation.

Week One What is a Prophet?
11/17/2026-11/18/2026

Week Two Prophetic Functions
12/01/2026-12/02/2026

Week Three Giving Prophetic Word Protocols
12/08/2026-12/09/2026

Week Four Receiving Prophetic Word Protocols
12/15/2026-12/16/2026

Course Content Video Times

U1: 3.97 hrs
U2: 3.45 hrs
U3: 2.26 hrs
U4: 1.55 hrs

Optional Content

Mentorship: 2.82hrs

Book Report *Elijah Among Us* by John Loren Sandford
Due Date: 12/16/2026

REQUIREMENTS:
Write an original report explaining what you have learned from the assigned book. Ensure the essence of what you're writing includes, but is not limited to:

- What is the author communicating?
- What experiences influenced the author to share this message?
- Which lessons from this book will you apply to your life and how?

Be sure to expound upon any revelations you have gathered while reading. You are expected to engage deeply with the author's insights as you progress through the correlating Streams Academy module. How did this book inspire or challenge you? What concepts did you recognize in the book that are also contained within the module lessons? What questions came to mind as you read? How have you been impacted?

FORMAT:
1200-1500 words, 1.5 spacing, with 12-point font. Please include a cover page with your title, full name, and date. Word count is required at the bottom of the last page.

ENGAGE WITH THESE KEY THEMES IN YOUR BOOK REPORT:

- Meditate upon the different functions of the prophetic office. Which of these functions have you already operated in, and which do you hunger to step into?
- Sandford undergirds his teaching material with countless testimonies and stories. Discuss how one of these experiences sparked your faith, brought spiritual sobriety, or helped you better understand the necessity of prophetic ministry.
- Sandford claims that burden-bearing in intercessory prayer is the most important work of New Testament prophets today. Have you experienced this type of prophetic ministry before? What happened?
- Why is it important to develop a pastor's heart as you steward a prophet's burden?
- Explore how the gifts of the prophet, intended for blessing, can be misused and bring harm. Have you experienced this personally, either through ministering poorly out of your own immaturity or witnessing someone else misuse revelatory gifts?
- According to Sandford, what identifies a healthy prophetic mentor or spiritual parent? Do you agree that true mentoring is a lost art in the Church today?

Essay **Due Date:12/23/2026**

Choose two of the essay prompts below. Each essay is graded on a scale of 10 points and each essay is worth 20% of the final course grade.

FORMAT: Each essay must be 650-1,000 words, 1.5 spacing, with 12-point Arial or Times New Roman font. Please include your full name, date, and which essay prompt you are answering. Word count is required at the bottom of the last page.

Prompt #1—Old Testament v New Testament Prophets (Moses & Jesus)

Define what a prophet is.

- Did the role of a prophet change after the New Covenant was inaugurated? Why or why not?

Identify the three functions that Moses (and all prophets) undertake to steward God's covenant to His people properly.

Why is the relationship between a prophet and the covenant he/she represents important in the context of prophetic ministry today?

Select a scenario in the Old Testament when Moses or a prophet after him performs a miracle or operates supernaturally. Cite the verse(s) you reference.

- Explain how the prophet or his miracle embodies a truth or expression of the Old Covenant.

Select a scenario in the New Testament when Jesus stands in the role of a prophet by performing a miracle or operating supernaturally. Cite the verse(s) you reference.

Explain how Jesus or His miracle embodies a truth or expression of the New Covenant.

Prompt #2—Inward, Outward, Upward - Prophetic Functions

Explain the differences between inward, outward, and upward prophetic functions.

Share a testimony of when you experienced an inward prophetic function. Make sure to include:

- How the revelation came to you and what the message was
- How this revelation impacted you and your relationship with God

Share a testimony of when God used you to operate in an outward prophetic function. Make sure to include:

- Which type of outward prophetic function you operated in and how the revelation connected to it came to you
- The message that God wanted to communicate to the recipient(s)
- How you determined if the revelation was well received or not
- Any insight or impact that you gained through being the prophetic minister in this scenario

Share a testimony of when you experienced an upward prophetic function. Make sure to include:

- How the revelation came to you and what God revealed about Himself
- How this revelation impacted you and your relationship with God
- An example in scripture that you can use for meditation where God unveils this same truth or attribute of Himself (cite your verse references)

Prompt #3—Giving and Receiving Prophetic Revelation

Read through Genesis 37 and consider how Joseph communicates his dreams to his family and how they receive the revelation.

- What motive do you believe empowered Joseph's choice to communicate the revelation he received? Identify who he was seeking to serve with his gift.
- Discuss how Joseph related to the authority structure he found himself in among his family. Explain how this impacted his favor and the favor shown to his revelation.
- Use scripture references to support your answers.

Read through Genesis 41 and consider how Joseph communicates the interpretation of Pharaoh's dream and how Pharaoh receives this revelation.

- What motive do you believe empowered Joseph's choice to communicate the revelation he received? Identify who he was seeking to serve with his gift.
- Discuss how Joseph related to people who were in positions of authority within Egypt. Explain how this impacted his favor and the favor shown to his revelation.
- Use scripture references to support your answers.

Imagine you are preparing to give young Joseph a pep talk on protocols for giving and receiving prophetic words. What are two additional pieces of advice from this module that you would remind him of before he speaks to his family?