



Semester Three

September 12–December 16, 2026

Module One

Growing in Kingdom Authority

09/15/2026-10/07/2026

The kingdom of God is the central theme that holds the story of the whole Bible together. In this module, you will learn what the kingdom really is, how to discover and increase your authority in it, and the keys to greater effectiveness in expanding God's kingdom in your life and in the areas God calls you into!

Intro Week

Introduction & Overview of Third Semester

09/15/2026–09/16/2026

Week One

Understanding The Kingdom of God

09/15/2026-09/16/2026

Week Two

The Purpose of Authority

09/22/2026-09/23/2026

Week Three

Spheres of Authority

09/29/2026-10/30/2026

Week Four

Prophetic Declarations

10/06/2026-10/07/2026

Course Content Video Times

U1: 1.97 hrs
U2: 1.66 hrs
U3: 2.41 hrs
U4: 1.98 hrs

Optional Content

Q&A: 5.36hrs



Book Report *Redeeming Power:* by Diane Langberg
Due Date: 10/07/2026

REQUIREMENTS:

Write an original report explaining what you have learned from the assigned book. Ensure the essence of what you're writing includes, but is not limited to:

- What is the author communicating?
- What experiences influenced the author to share this message?
- Which lessons from this book will you apply to your life and how?

Be sure to expound upon any revelations you have gathered while reading. You are expected to engage deeply with the author's insights as you progress through the correlating Streams Academy module. How did this book inspire or challenge you? What concepts did you recognize in the book that are also contained within the module lessons? What questions came to mind as you read? How have you been impacted?

FORMAT:

1200–1500 words, 1.5 spacing, with 12-point font. Please include a cover page with your title, full name, and date. Word count is required at the bottom of the last page.

ENGAGE WITH THESE KEY THEMES IN YOUR BOOK REPORT:

- How does Langberg define power? What does she claim “exposes the hearts” of those who hold positions of power?
- How have you witnessed Christians uniting to “protect” God’s name by either committing or concealing abuse? How did it impact your faith or trust in God or Christian leadership?
- Discuss the process of deception and how it expands. How do we unknowingly move from self-deception into groupthink or systematic deception?
- Which type of power in Chapter 5 have you most often experienced abuse through? How did you come to recognize it as abuse, and how have you sought healing after it?
- Select a government or organization that Langberg analyzes as a case study of systemic abuse. Why does this example of misused power strike you? Summarize how the abuse systematically spread; what sinful actions and beliefs were behind this?
- Where in your own life or ministry do you hold power? What safeguards can you put in place to ensure your influence continually serves others and Christ rather than yourself?



Essay

Due Date: 10/14/2026

Choose two of the essay prompts below. Each essay is graded on a scale of 10 points and each essay is worth 20% of the final course grade.

FORMAT: Each essay must be 650–1,000 words, 1.5 spacing, with 12-point Arial or Times New Roman font. Please include your full name, date, and which essay prompt you are answering. Word count is required at the bottom of the last page.



Prompt #1 - Tending to the Inner Life to Rightly Re-Present Jesus

Peace between God and Man is established at the moment of salvation but continues to expand in a Christian's life as inner thoughts, motives, and responses are transformed to become Christlike.

Meditate on the phrase John Thomas received from God and shared in Unit 2: ***"The result of a well-prayed life has an interior reality that does not resist the presence of God."***

Write an essay sharing the ways you have experienced the peace of God's rulership increase in your soul through developing a life of prayer:

- Share a testimony of a time when you sought to overcome a problem using your intelligence, but then discovered a better solution through yielding to the Holy Spirit's speaking and guidance.
 - What was your initial solution or perspective?
 - In what form did God's revelation come to you?
 - Did you ask a question to God first or did He bring the solution up to you?
 - How did this circumstance play out?
- Describe a time when you uncovered an area of deception (resistance) within yourself, and how you interacted with God to embrace his truth and presence.
 - Was this resistance a habit of thinking, feeling, or responding? Explain it.
 - What happened that made you realize it was ungodly? Did God point it out directly? Did a circumstance bring it out in you?
 - What truth or experience did God bring you to for healing?
 - What attribute of Jesus did you learn God was inviting you into
- When you pray, are there any special recurring practices, phrases, visualizations, or questions that you like to connect with God through?
 - How have you recognized your soul being sensitized to God's presence through this?



Prompt #2 - Living in the Tension of the “Now and Not Yet” of the Kingdom

“If Jesus has all authority, why is bad stuff still happening in the world?”

Explain what the phrase, “**The Kingdom of God is now and not yet**” means.

- Identify (2) scriptures that support this statement and give commentary on what those scriptures are communicating

Select (1) Old Testament example and (1) New Testament example of a godly believer who walked in faith but still suffered unjustly. For each believer:

- Identify which major suffering or injustice they endured
- How do you think they perceived God at the end of their life?

Share a memory of a time when you stood in faith for a breakthrough that did not come.

- Did you have to work through any temptation of blaming yourself, God, or others?
- Did you struggle with needing to know “why” breakthrough didn’t come? If so, what fruit did this bear in you?
- What helped you overcome discouragement to get your focus back on Jesus and his goodness again? What advice would you give others?



Prompt #3—Recognizing Servant Authority in the Life of Jesus

Reflect on the way Jesus reveals the authority of servanthood in each of the three spheres of authority and how Kingdom authority can be expanded.

Define the three different spheres of authority in your own words.
Describe what “servant authority” is.

Select (3) accounts from the Gospels that reveal Jesus’ submission to or demonstration of authority. You will need (1) biblical account for each sphere of authority. Cite reference verses to support each answer.

- **Relational Authority**
 - Consider: Is there a bible character who reveals that he trusts Jesus’ intentions for him? How is that trust demonstrated? Does Jesus give away relational authority that allows someone to minister to Him?
- **Positional Authority**
 - Consider: When does Jesus submit to positional authority and to whom is he submitting? Who recognizes a position that Jesus holds and submits to him because of it?
- **Commissioned Authority**
 - Consider: Who commissioned Jesus? Does Jesus commission anyone?

Consider a servant leader who has impacted you spiritually and whose authority and favor you have witnessed God expand over time.

- How have you observed faithfulness in this person?
- How have you observed loyalty in this person?
- How have you observed righteousness in this person?



Module Two Theological Foundations

10/13/2026–11/04/2026

Is theology really important? What about encounters with Christ? Does doctrine quench the Spirit? Join us as we explore these questions and more. You will develop a Biblical worldview, learn how to study the Bible and understand its major themes, and see how that interacts and supports a truly spiritual life with the God we love!

Week One

Word and Spirit

10/13/2026–10/14/2026

Week Two

Apostle's Creed

10/20/2026–10/21/2026

Week Three

Knowing Your Bible

10/27/2026–10/28/2026

Week Four

Biblical Worldview

11/03/2026–11/04/2026

Course Content Video Times

U1: 2.23 hrs
U2: 4.13 hrs
U3: 4.51 hrs
U4: 1.47 hrs

Optional Content

Mentorship: 9.5hrs



Book Report *Classical Christian Doctrine* by Ronald E. Heine
Due Date: 11/04/2026

REQUIREMENTS:

Write an original report explaining what you have learned from the assigned book. Ensure the essence of what you're writing includes, but is not limited to:

- What is the author communicating?
- What experiences influenced the author to share this message?
- Which lessons from this book will you apply to your life and how?

Be sure to expound upon any revelations you have gathered while reading. You are expected to engage deeply with the author's insights as you progress through the correlating Streams Academy module. How did this book inspire or challenge you? What concepts did you recognize in the book that are also contained within the module lessons? What questions came to mind as you read? How have you been impacted?

FORMAT:

1200–1500 words, 1.5 spacing, with 12-point font. Please include a cover page with your title, full name, and date. Word count is required at the bottom of the last page.

ENGAGE WITH THESE KEY THEMES IN YOUR BOOK REPORT:

- Explain the difference between Christian *doctrine* and *theology*. Which early church council established our Christian doctrine, and what is this body of text called?
- What does *canon* mean, and at which council did the early church establish the canon? What was the primary qualification a document had to meet to be included in the canon?
- Explain the major beliefs of Marcionism and Gnosticism in the Second Century. Can you think of any modern gnostic teachings similar to these ancient heresies? What are they?
- What was Arius's view on the topic of Christ's divinity? How did Athanasius correct this?
- Identify and expound upon the three essential marks of the Church that Heine sees in the New Testament (Chapter 12). How do you think most Christians today would define the universal (Catholic) Church? Is the modern view rooted in the bible or emotions?
- Which doctrine discussed in this book intrigued you most and why? Is there a specific line or concept in the Nicene Creed that you believe the Church needs to return to and emphasize again? Which doctrines are under attack in Christianity today?
- Which patristic father in this book inspired you? What doctrinal truth did he defend?



Essay

Due Date: 11/11/2026

Choose two of the essay prompts below. Each essay is graded on a scale of 10 points and each essay is worth 20% of the final course grade.

FORMAT: Each essay must be 650–1,000 words, 1.5 spacing, with 12-point Arial or Times New Roman font. Please include your full name, date, and which essay prompt you are answering. Word count is required at the bottom of the last page.

Prompt #1—Becoming a Reformer: Applying Lessons from Church History

Consider the churches you have been involved in throughout your Christian walk:

- Overall, did your church(es) put a heavier emphasis on the Word or the Spirit, and how was this revealed through the community's shared culture?
- Describe a scenario in a Christian setting where you witnessed either the ministry of the Word or the ministry of the Spirit being neglected.
- What counsel would you give to remedy this problem and restore a balance of valuing both the Word and Spirit?

Explain the arguments the Roman Catholic church pointed to for why its spiritual authority was not to be questioned. What were the counter-arguments of the Reformers?

Use the wisdom you have gained from studying church history to share how you believe the modern Church could be reformed and healed for the better:

- What are the current abuses or wounds you have observed in the Church?
 - You can address the Church in the West as a whole or address Charismatic Christian culture
- What do these blemishes reveal about our deeply held beliefs and values?
- Select an example or lesson from church history that you think should be revisited and applied to the current problems you identified. Explain what we have lost sight of and need to relearn.

This might be an example of how the early church handled a problem, the downfall or benefit that resulted from a significant movement or wave of revival, or a past lesson gained from a prominent Christian figure's life.



Prompt #2—Shifting into a Biblical Worldview

Analyze how your biblical worldview was formed:

- Identify one unbiblical paradigm that was previously part of your worldview but you shifted out of. Explain how this shift happened.
- Which community has had the most impact in shaping your Christian worldview, and how did this community impact your beliefs and values?
 - Consider how being involved in this community may have informed your identity or understanding of the world around you.

Select one of the six unbiblical worldviews outlined in Unit 4, and imagine you are discipling a new Christian who is coming out of that worldview.

- Which worldview is your disciple coming from? What are the commonly held beliefs, values, or feelings associated with this worldview?
- Which verses or truths from scripture can you use to unravel some of these wrong beliefs and present a biblical worldview instead?
 - Use at least two scriptural arguments

What are two practices or new experiences that you want your disciple to engage in? What do you hope this will teach them indirectly?.



Prompt #3—Applying the Four Levels of Scriptural Understanding

Explain the Four Levels of Scriptural Understanding from Unit 3 Part 4.

Read through Genesis 1-3: Select passages of scripture that you will offer an interpretation to for each of the Four Levels of Scriptural Understanding:

- Literal - verse(s) and interpretation
- Moral - verse(s) and interpretation
- Allegorical - verse(s) and interpretation
- Mystical - verse(s) and interpretation

Note: You may use different verses for the four different interpretive lenses. Your interpretations can be original or quoted from another bible commentator (cite any references used).

In your study of the Bible, which lens of understanding do you predominantly see through? Which lens do you desire to strengthen in yourself and why?



Module Three

Inner Healing & Deliverance

11/10/2025–12/16/2026

What are demons and where did they come from? Can a Christian have a demon? Does your family's history affect your life today? In this module, you will discover answers to these questions as well as how to recognize and remove strongholds.

You will be equipped to minister inner healing and deliverance, discerning strategies that keep you and others in patterns of defeat, and learn how to remove those hindrances so that we can walk in the "abundant life" Jesus promised us.

Week One

11/10/2026–11/11/2026

Understanding Demons

Week Two

11/17/2026–11/18/2026

Strongholds

Week Three

12/01/2026–12/02/2026

Inner Healing

Week Four

12/08/2026–12/09/2026

Generational Dynamics

Week Five

12/15/2026–12/16/2026

Ministry Model

Course Content Video Times

U1: 5.24 hrs
U2: 1.5 hrs
U3: 3.17 hrs
U4: 1.72 hrs
U5: 1.29 hrs

Optional Content

Mentorship: 5.92hrs



Book Report *Streams of Healing* by Multiple Authors
Due Date: 12/16/2026

REQUIREMENTS:

Write an original report explaining what you have learned from the assigned book. Ensure the essence of what you're writing includes, but is not limited to:

- What is the author communicating?
- What experiences influenced the author to share this message?
- Which lessons from this book will you apply to your life and how?

Be sure to expound upon any revelations you have gathered while reading. You are expected to engage deeply with the author's insights as you progress through the correlating Streams Academy module. How did this book inspire or challenge you? What concepts did you recognize in the book that are also contained within the module lessons? What questions came to mind as you read? How have you been impacted?

FORMAT:

1200–1500 words, 1.5 spacing, with 12-point font. Please include a cover page with your title, full name, and date. Word count is required at the bottom of the last page.

ENGAGE WITH THESE KEY THEMES IN YOUR BOOK REPORT:

- Reflect on any inner healing testimonies that sparked your attention. What happened? Did you discover any new devotional practices, ministry tools, or insights?
- Select a chapter/ ministry from the book that you most align with. What values or modalities does this ministry emphasize as foundational to their model of inner healing? How have you been impacted by putting their teaching and training into practice?
- Was there a ministry or prayer practice that you did not align with or felt unsure about? Share any concerns or questions that came to your mind as you read.
- Choose two of your favorite inner healing modalities and explain how you would use each one. Share a testimony of how you have seen them bring freedom. (The Four Doors, Father Ladder, Breaking Curses, Two-way Journaling, Healing Memories, etc).
- If you could ask one of the contributing authors a question about inner healing, who would you pick, what would your question be, and why?
- Explain how emotional wounds impact someone's spiritual development. Why does every believer need to embrace inner healing?



Essay

Due Date: 12/23/2026

Choose two of the essay prompts below. Each essay is graded on a scale of 10 points and each essay is worth 20% of the final course grade.

FORMAT: Each essay must be 650–1,000 words, 1.5 spacing, with 12-point Arial or Times New Roman font. Please include your full name, date, and which essay prompt you are answering. Word count is required at the bottom of the last page.

Prompt #1—Understanding and Overcoming Demons

Common Arguments Surrounding Demonization

What does the biblical Greek word **daimonizomai** translate to? Explain why it is important to understand the difference between **demonization** and **demon-possession**.

What is one common argument used to support the belief that Christians cannot be demonized?

Select two scriptures that refute this misconception and give commentary on each.

Questions to consider for your commentary:

- What type of demonic influence is happening. What is the impact on the person?
- Is there a lesson about spiritual warfare that can be inferred by this scripture?
- How does this scripture dismantle the idea that a believer cannot be demonized?

Closing Demonic Gateways

Identify the **Four Doors** that commonly open a person up to demonic influence.

Discuss your own experience with one of the Four Doors:

- How did you experience the attack? What were your symptoms?
- Did the enemy attack you through intrusion or invasion? Which sin(s) committed by you or against you, do you believe may have opened this door?
- How did you shut the door?



Prompt #2—Defining Inner Healing, Overcoming Trauma, and Addressing: Vows, Judgments, and Bitter Roots

The Necessity of Inner Healing

Explain what **inner healing** is and who needs it.

One commonly held misperception among believers is that you just need to trust your new identity and righteousness from God - not pursue inner healing over your pain or past sins because, "It's all already under the Blood."

- How would you correct this belief?

Understanding and Overcoming Trauma

Describe the **two different types of Trauma**.

How is it possible for two people to go through the same hardship, but one becomes traumatized while the other one does not?

- Share an example of how being **attuned** to someone emotionally healthy helped you overcome a personal struggle.
- Why is the spiritual discipline of **practicing gratitude** valuable for inner healing, and what do you like to do to cultivate gratitude in your own life?
(If you don't practice this as a spiritual discipline, how can you begin to?)

Removing Vows, Judgments, and Bitter Root Expectancies

Explain the difference between a **vow** and a **judgment**; give an example of each.

Share a testimony about a personal vow or judgment you broke free from.

- What was it and how did you break the stronghold?
Give an example of when you experienced your soul or someone else's soul "broadcasting" a Message.
- What was being communicated and how did you discern this?
Do you believe this message was the result of a bitter root expectancy, vow, or judgment? Why?



Prompt #3—Honoring Parents, Forgiveness, & Recognizing Generational Dynamics

How Parents Reveal & Model God to Their Children

Describe the first image that comes to mind when you think of God. This could include words, feelings, images, memories, etc. What is He like?

- What experiences of your parents do you believe shaped your initial view of God?

Understanding Forgiveness

Identify one thing you have had to forgive a parent for. What is something you also honor about this parent?

Imagine you are walking someone through the process of forgiving another person.

- How would you explain the difference between forgiveness and reconciliation, and when each one is needed?
- How will this person be able to know that they have fully forgiven?
- What is one personal reminder, practice, or encouragement about forgiveness that you would want to give this person?

Recognizing Generational Patterns

Identify one **sin pattern** in your family line; this likely presents in at least 2-3 generations. What is the specific iniquity, and how did it function in each generation?

Identify **one spiritual blessing or gift** operating through your family line. What is the blessing, and how do you recognize it in at least 2-3 generations?

What is **one positive family commandment** that you plan to continue passing down to future generations — or what is a new commandment that you want to begin to form in your family line? Explain why this is important to you.